

APPLICATION FORM AND LEARNING AGREEMENT

Please answer ALL questions.

Please complete the form using black ink and in CAPITAL LETTERS.

UL Number (Staff use only)

Section 1: Personal Detai	s — Pleas	e give	e your lega	I names for	certif	ication	purposes			(01411 030 0	,,		
First Name													
Last Name													
Title	Mr	٨	۸rs	Miss	M	Other (F specify)							
Gender	Male	F	emale	Other	Do	ate of	Birth						
Address		•						Postcode	е				
Telephone (main)													
Email													
NI Number (if applicable)													
Emergency Contact Detail	ls		·					·		·			
Next of Kin						Rela	tionship						
Telephone						Emai	I						
Address (if different)													
Section 2: Residency													
Nationality			Passport # Expiry Date										
Are you an asylum seeker?			·	Are you c	urren	ıtly liv	ing in the	NK\$					
Have you continuously lived,	worked,	studie	tudied within the UK/EU/EEA for the past 3 years?										
If NO, please state the date	of your c	ırriva	ıl in the UK	/EU/EEA									
Visa type	type												
Valid From		Valid to											
Please tick if any of the follo	wing cate	gori	es apply to	o you – yo	u will	need	to provid	de evidence.					
Indefinite/Exceptional/ Discretionary leave to remain			Spouse/Civil partner of person with settled status					Refugee					
Staff Use: Evidence seen	Initial & Date												
Section 3: Ethnicity													
\	E	thnic	Origin (Pl	ease tick C			ne list bel		Oale e Eale				
White 01 – White British			Asian/Asian British 08 - Indian					Other Ethnic Group 15 - Chinese					
02 – White Irish		09 - Pakistani					16 - Any other Ethnic Group						
03 – Any other white background			10 - Bangladeshi					99 – Not Stated					
Mixed/Multiple Ethnic Group			11 – Any Other Asian Background										
04 – Mixed White and Black Caribbean	04 – Mixed White and Black Black / African / Caribbean / Black British												
05 – Mixed White and Black African	5 — Mixed White and Black			12 – Caribbean					14 — Any other Black Background				
06 – Mixed White and Asia			13 — African										





Section 4: Education												
Name of Previous School/College												
Qualifications on Entry (please use separate sheet if required). Please state what qualifications you are currently studying or have completed in the past												
Type of qualification	Subject	ig o	Lev		Grade		ear	Co	untry To	ıken	Evide see	
GCSE Maths and English in	nformation MUST be con	ıplet	ed below	' :								
GCSE MATHS												
GCSE English												
No previous qualification												
*ALL QUALIFICATIONS MUST BE ENTERED. IF YOU DO NOT HOLD ANY PRIOR QUALIFICATIONS PLEASE STATE 'NO PRIOR QUALIFICATIONS'												
Section 5: Household Question (HHS)												
Does the household include one or more dependent children under 17 or full-time students aged 18-24?												
Does the household includ	e only one adult aged	18+	ŝ									
Are all members of the ho	ousehold unemployed, ir	ıcluc	ling retir	ed?								
Section 6a: Current Em	ployment Status											
Full Time Employment	Full Time Employment Full Time Education											
Part Time Employment	Part Time Employment Unemployed and looking for work											
Self-Employment				Unem	ployed	and no	t lookii	ng for	work			
If you are unemployed, how long have you been unemployed? (Please tick one of the options below)												
Under 6 months	6-11 months		12-23 m	onths		24-33 month			Over 3	35 mon	ths	
Are you on any benefits? (Please tick those that apply) SA ESA Universal Credit None												
Section 6b: Employme	nt Details - For applica	nts lo	ooking to	work in	a care h	ome/re	elated se	ector.	Otherwis	se skip t	o Section	ı 7.
Current employer												
Employer contact number												
Employer contact email												
Job title												
Employment start date												



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Section 7: Lear	ning Sunnort	t and Dis	ability/He	alth									
Please tick the boxes in this section to help us plan for relevant support while you are on your course. Do you have													
No Learning difficulty/Learning disability													
Visual Impairmer								airment					
Social/Emotional					difficulty			Asperger's syndrome					
,								, , ,					
Profound Comple									Temporary disability				
Autism spectrum			,	Dyslexia					Dyscalculia				
Moderate learni	ng disability		Severe learning disability Asperger's syndrome										
Speech, languag	e & communic	ation need	ls			Prefer	not to sa	У					
Other medical co	ondition or disc	ability (Ple	ase specify	/)									
If you have ticked primary learning		•			nfirm what	you co	nsider to	be your					
I would like to sp	eak to someor	ne to discu	ss learning	suppoi	rt while att	ending	my cours	e					
Please tick if you	have a hearir	ng impairr	ment which	might p	revent yo	u from	hearing c	fire alarm	1				
Important: Do y	ou need assista	ance to ev	acuate a b	uilding	in an eme	rgency	ś			Yes	No)	
Where did you find out/hear about Bliss College?													
Banner Outside (Banner Outside College Current Student								Ν	lewspaper			
Your Employer			School Open Event						Open Event				
Poster			Internet/Website Social Media										
Careers Office	ers Office Job Centre							R	elative/Friend				
Privacy Notice: How the Education and Skills Funding Agency (ESFA) use your personal information The information you supply will be used by the ESFA, an executive agency of the Department of Education (DfE), to issue you with a Unique Learner Number (ULN), and to create your Personal Learning Record. For more information about how your information is processed and shared, refer to the Extended Privacy Notice available on Gov.UK. You can agree to being contacted for other purposes by ticking any of the following boxes if you wish to be contacted													
About courses or learning opportunities For surveys and research By Post													
By Phone By Email													
Section 8: OFFICE USE ONLY													
Photo ID Type (Passport, ID)							Visa Type (Student, Work, etc.)						
Proof of LSD (Learning Support and Disability)						Proof of LLDD (Learner with learning difficulties and disabilities)							
Checked By		Date checked											

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Section 9: Learner Declaration and GDPR Consent

It is the company's policy to treat all applicants fairly and equitably regardless of gender, racial or cultural grounds, disability, age marital status, religious beliefs, sexual orientation, or any other category where discrimination cannot be reasonably justified. The information you have given will be treated in the strictest confidence and may be passed to others involved in your training that will treat your information in the same confidential manner. However, there may be things you tell us that the law requires us to pass on. You will be informed if this happens. (Please see information regarding the GDPR below)

By signing the Application Form and Learning Agreement, I confirm that the contents are true and accurate. I understand that declaring false information may lead to prosecution. The training provider, Bliss College, may also attempt to reclaim any tuition fees and support costs provided, if false information has been provided. You agree/understand:

- That the information provided is correct
- To abide by Bliss College's policies and procedures.
- To accept responsibility to inform us of any changes while you are a learner (e.g., contact, employment or status details.)
- To authorise Bliss College to obtain your Unique Learner Number (ULN) from the Education and Skills Funding Agency.
- That you have been given advice and guidance on your choice of learning programme to assess your suitability in accordance with our procedures.
- That your learning programme and fees may be modular and may require timely progression.

Should you have any doubts or would like to read more about the GDPR, please go to:

Under the General Data Protection Regulation 2018 (GDPR) all information in relation to you shall be:

- Processed lawfully, fairly and in a transparent manner.
- Collected for specified, explicit and legitimate purposes and not further processed in a manner that is incompatible with those purposes.
- Adequate, relevant and limited to what is necessary in relation to the purposes for which they are processed.
- Accurate, and where necessary, kept up to date; every step must be taken to ensure that inaccurate data, having regard to the purposes for which they are processed are erased or rectified without delay.
- Kept in a form which permits identification of data subjects for no longer than is necessary for the purposes for which the personal data are processed.
- Processed in a manner than ensures appropriate security of the personal data, including protection against
 unauthorised or unlawful processing and against accidental loss, destruction or damage, using appropriate technical
 or organisational measures.

https://www.go	v.uk/government/publications/guide-to-the-general-data-protection	<u>ı-regulat</u>	<u>ion</u>
Signature		Date	